

Contextualising International Education: A Case Study of International School in India.

Globalization has drastically transformed the world we live in. The nations are more interconnected and inter-dependent than ever before. Therefore, making it imperative to provide global orientation or perspective to the younger generation. There is a need to instil more knowledge and information about the world that exists beyond one's geographical location. The purpose is to enable the children to "situate themselves within the broader world, understand global phenomena and develop respect for others and a sense of global responsibility". This has resulted in creation of a context for international education.

International education aims at creating world citizens by providing youth with cosmopolitan capital and other relevant skills to help them prepare for the future opportunities and challenges. International Education is a broad concept. Its practical application can be, though not limited to, understood through International Schools. The paper makes an attempt at understanding the role of international education in enabling young generation counter challenges and also prepare them for future opportunities. The paper examines international schools in the country as a context for international education.

The paper uses single case study design. The selected international school is located in Gurugram and two International Curriculums. School's stated vision, objectives, curriculum, affiliation, collaboration and initiative have been analysed to understand the ways through which it seeks to create an environment conducive for providing international education to the students. The findings emerges out of the classroom observations, interviews with the teachers and students. It concludes by providing policy recommendations to have a more context sensitive international education in India.